

ST. JAMES' MINOR SEMINARY, YANDEV-GBOKO CATHOLIC DIOCESE OF GBOKO, BENUE STATE, NIGERIA



A BRIEF HISTORY OF THE SEMINARY

St. James' Minor Seminary, Yandev-Gboko belongs to the Catholic Diocese of Makurdi, Benue State, and Central Nigeria. It started as a mobile school in Korinya and Gboko before it was finally established in Otukpo in 1955. The Seminary is named after the first Bishop of the Diocese, Most Rev. Dr. James Hagan Cssp.

The story of this seminary is one of travelogue. Form its humble beginning in Otukpo in 1955 where it lasted for four years (1955-1958), the seminary has sojourned in Aliade (1958-1960), Keffi (1960-1970), Makurdi (1970-1986) and finally here in Yandev from 1993 till date. These movements have been due to various reasons like the takeover of its premises by the Major Seminary as was the case in Makurdi in 1986.

Approximately, St. James Junior Seminary has produced over two hundred priests and religious men who are working in Nigeria and other parts of Africa, Europe and America. She has over eighty Major Seminarian's studying philosophy and theology in different seminarians.

VISION AND MISSION

VISION: To provide a holistic training to young men aspiring for the Catholic priesthood.

MISSION: To provide a solid education that nurtures young men who would become good followers of the Church and good citizens of the larger society.

SCHOOL DEVELOPMENT PLAN

St. James' Minor Seminary offers a holistic formation which ensures that the seminarians have spiritual development, human development (social, moral and cultural), intellectual/academic development and pastoral development.

Spirituality: The school has an integral programme of spiritual formation. The day begins with morning prayers and the Eucharistic celebration. Afternoon, Evening and Night prayers are said in common with the whole seminary community participating. The Angelus is said three times a day.

The seminarians begin each academic year with an Annual Retreat. There is a monthly Day of Recollection (Retreat) aimed at rejuvenating the spiritual life of the seminarians. Students are encouraged to join pious societies in the school. There is Spiritual Director who oversees the spiritual life of individual seminarians and guides them.

Human Development (social, moral and cultural): The seminarians are formed

to grow humanly. The formation aims at preparing them to take initiatives, have interpersonal relationship, and communicate with others, to be responsible and respective. The cultural and social aspects of the African life are highlight in the course of the formation. Socially, the students are encouraged to take part in sporting activities like football, volleyball, handball, etc. This helps to build a healthy personality. Other activities are drama presentations, variety nights and manual labour. Culturally, the students are encouraged to understand their culture so that they can appreciate the difference between their own culture and the Christian way of life.

Intellectual/academic Development: The academic year begins in September and ends in July. There are classes from Monday to Fridays. They begin at 8am and end at 2pm. Generally, our seminarians perform academically well and our standard is respected. Our students write external examinations and have been doing exceptionally well.

Pastoral Development: The pastoral development is given attention in the parishes. The seminarians are advised to identify with their parish priests during holidays, participate in parish life and come back with an attestation letter at the end of the holiday.

SUBJECTS OFFERED IN THE SSS CLASSES

- English Language
- Mathematics
- Civic Education
- CRK
- Biology
- Literature in English
- Government
- ✤ Commerce
- Economics
- Book Keeping
- Chemistry
- Physics
- ✤ Geography
- Agricultural Science T OMNES UNUM SINT
 History
- History
- Fishery
- Data-Processing

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SUBJECTS OFFERED IN THE JSS CLASSES

- English Language
- Mathematics
- Business studies
- ✤ French
- Basic science and Technology
- Pre-vocational studies
- Religion and National Values

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1.	DYO, MOSES BEM	N.C.E (2002) B.ED (INVIEW)	ECONOMICS/ GEOGRAPHY	GEOGRAPHY	10 YEARS
2.	TARZOHO, ZACHARIAH MSUGHTER.	B.SC(2004)	MASS COMMUNICATION	LITERATURE IN ENGLISH	8 YEARS
3.	LANSHIMA, TERHEMEN	N.C.E (2008), B.SC ED (INVIEW)	MATHEMATICS/ COMPUTER, MATHEMATICS/ STATISTICS	FURTHER MATHEMATICS	8 YEARS
4.	AKPEN, BONIFACE	ND, HND (2005)	AGRICULTURAL EXTENSION & MANAGEMENT	AGRICULTURAL SCIENCE	7 YEARS
5.	KWAGHGANDE, S. TORYILA	ND,HND, (2006). PGDE (2014)	AGRICULTURAL ENGINEERING TECHNOLOGY	BASIC TECHNOLOGY	6 YEARS
6.	WASHIMA, RAPHAEL ORYEN	B.SC (1999), PGDE (2010)	ACCOUNTING	BOOK KEEPING	6 YEARS
7.	FAERENGA, ROSELINE ASHIHEN	B.SC(ED) (2014)	BIOLOGY	BIOLOGY	6 YEARS
8.	ATAGHER, VERONICA N.	B.SC2009)	STATISTICS/ COMPUTER	DATA PROCESSING	4 YEARS
9.	ITYOWUA, EMMANUEL	B.SC(2009/2010)	ACCOUNTING	MATHEMATICS	4 YEARS
10.	ZAAN, T. STEPHEN.	B.SC,(HONS) (2010).	POLITICAL SCIENCE	CIVIC EDUCATION	3 YEARS
11.	AYOO, ABRAHAM. T.	B.SC, ED.(2010)	MATHEMATICS/ COMPUTER	MATHEMATICS	3 YEARS
12.	TYOKOR, EMMANUEL SHIMAHILE.	B.SC,(ED) (2011/2012)	MATHEMATICS/ COMPUTER	FURTHER MATHEMATICS/DATA PROCESSING	3 YEARS
13.	ADI, CHRISTOPHER M.	ND, HND (1994)	ANIMAL HEALTH TECHNOLOGY	AGRICULTURAL SCIENCE	2 YEARS
14.	AWUA, T. ISAAC	N.C.E (2007)	MATHEMATICS/ COMPUTER	COMPUTER STUDIES	2 YEARS
15.	HANMEZA, L. ADOO	B.SC (2013)	ECONOMICS	BUSINESS STUDIES	2 YEARS
16.	JIJINGI, J. TERYIMA	N.C.E (2007)	ECONOMICS/ POLITICAL SCIENCE	ECONOMICS	2 YEARS
17.	IORTYER, BEMDOO GABRIEL	B.SC (ED) (2011/2012)	PHYSICAL AND HEALTH EDUCATION	PHYSICAL AND HEALTH EDUCATION	2 YEARS
18.	AKWATI, TERKURA VINCENT.	B.SC (2011)	CHEMISTRY	CHEMISTRY	2 YEARS
19.	IORCHOR, D. ELIJAH.	ND (2014)	FISHERIES TECHNOLOGY.	FISHERY	2 YEARS
20.	HINGA MARCELLINUS	B.SC (2009)	POL. SCIENCE	HIST/CIVIC EDU.	2YEARS